

COLLECTIVE WORSHIP POLICY

JUNE 2018

ASPIRE
ACADEMY
BEXLEY 

ENDEAVOUR
ACADEMY
BEXLEY 

HORIZONS
ACADEMY
BEXLEY 

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PRINCIPLES

At the New Horizons Hub, we believe that collective worship and/or collective reflection serve to support our students in their life-long learning journeys – helping them develop a growth mindset and expand their worldviews. Our commitment to the care and bespoke development of the whole child is at the core of the incorporation of spiritual, moral, cultural and intellectual development in our curriculum and daily routines. Reflection by all students is emphasised daily both within lessons and during tutor/circle times, helping our students to become critical thinkers. We also use assemblies and other cross-curricular activities in our reflective practice. Our regular reflection ensures that we meet the legal requirement for all registered school age students to have an act of worship each day in a way that fully supports our students' needs and developments. We also ensure that reflection and spiritual explorations are age appropriate and celebrate diversity.

AIMS

Through our collective worship and/or collective reflection we aim to provide a caring and supportive environment for students to:

- Increase in self-awareness as individuals and groups within both the school setting and the wider community
- Increase understanding of other people's feelings and beliefs
- Explore how people express their feelings and ways to manage feelings
- Deepen their sense of wonder about the world around them in order to support development of their growth mindsets and expand their worldviews
- Increase confidence through presenting their ideas
- Increase confidence in responding freely to religious and/or spiritual stimuli
- Celebrate diversity and understand each person's life stance, whether it be religious or not

PRACTICE

At the New Horizons Hub, we ensure that there are ways for our students to participate in and experience reflection, both spiritual and otherwise. Avenues that our students have to be able to reflect, expand their worldviews and develop their growth mindsets include, but are not limited to:

- In lessons:
 - Exploration and discussions of social, moral, spiritual and cultural aspects of topic matter
 - Debate and discussion of current issues, within the school, the wider community and globally
 - Personal responses to subject matter that involve critical thinking
 - Religious Education exposes students to a diversity of religions and views about different aspects of life
- Personal and social development:
 - PSD and PSHE programmes are in place across the New Horizons Hub to, among other aims:
 - Develop self-awareness and awareness of those around them
 - Increase their coping mechanisms and ability to critically think in difficult situations and about controversial topics
 - Recognise the importance of positive self-esteem and valuing others
 - Improve their understanding of current issues and risks in their own lives and those of others, both locally and in wider communities/globally

- Understand the importance of reflection in maintaining and developing healthy relationships
 - Learning about and reflecting on respect, empathy, integrity and trust, and their importance in their own relationships and for their communities/globally
 - Celebrating diversity within their community and the wider community
- Credits/Tutor and Circle time:
 - At the end of each lesson, and during break and lunch times, students discuss their targets with staff to reflect on their social and academic behaviours
 - During tutor times and at other appropriate times of the day, staff discuss credits and aspects of the day, to help students reflect on their actions and decisions, and inform their own personal goal setting
- Student Voice:
 - Students have the ability to share their ideas and reflect on their experiences in school in order to inform future decision processes in the school, allowing them to be directly involved in their education
- Giving Thanks:
 - Students are regularly encouraged to have good manners and to be thankful for their privileges and what they have been given
 - At Endeavour, students give thanks for each meal they receive
- Assemblies and other cross-curricular activities:
 - During assemblies and other cross-curricular sessions, students have the opportunity to reflect on their achievements, and other aspects of their experiences

ROLES AND RESPONSIBILITIES

In each school, the Head of School is responsible for ensuring that there are opportunities for students to participate in collective worship and/or reflection each day.

The organisation, planning and delivery of collective worship and/or reflection practices are the responsibility of form tutors and teachers.

DOCUMENT REVISION

Date	Who	Description
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